

Markscheme

Specimen paper

Mathematics: analysis and approaches

Higher level

Paper 2

Instructions to Examiners

Abbreviations

- M** Marks awarded for attempting to use a correct **Method**.
- A** Marks awarded for an **Answer** or for **Accuracy**; often dependent on preceding **M** marks.
- R** Marks awarded for clear **Reasoning**.
- AG** Answer given in the question and so no marks are awarded.

Using the markscheme

1 General

*Award marks using the annotations as noted in the markscheme eg **M1**, **A2**.*

2 Method and Answer/Accuracy marks

- Do **not** automatically award full marks for a correct answer; all working **must** be checked, and marks awarded according to the markscheme.
- It is generally not possible to award **M0** followed by **A1**, as **A** mark(s) depend on the preceding **M** mark(s), if any.
- Where **M** and **A** marks are noted on the same line, e.g. **M1A1**, this usually means **M1** for an **attempt** to use an appropriate method (e.g. substitution into a formula) and **A1** for using the **correct** values.
- Where there are two or more **A** marks on the same line, they may be awarded independently; so if the first value is incorrect, but the next two are correct, award **A0A1A1**.
- Where the markscheme specifies **M2**, **N3**, etc., do **not** split the marks, unless there is a note.
- Once a correct answer to a question or part-question is seen, ignore further correct working. However, if further working indicates a lack of mathematical understanding do not award the final **A1**. An exception to this may be in numerical answers, where a correct exact value is followed by an incorrect decimal. However, if the incorrect decimal is carried through to a subsequent part, and correct **FT** working shown, award **FT** marks as appropriate but do not award the final **A1** in that part.

Examples

	Correct answer seen	Further working seen	Action
1.	$8\sqrt{2}$	5.65685... (incorrect decimal value)	Award the final A1 (ignore the further working)
2.	$\frac{1}{4}\sin 4x$	$\sin x$	Do not award the final A1
3.	$\log a - \log b$	$\log(a - b)$	Do not award the final A1

3 Implied marks

*Implied marks appear in **brackets e.g. (M1)**, and can only be awarded if **correct** work is seen or if implied in subsequent working.*

- Normally the correct work is seen or implied in the next line.
- Marks **without** brackets can only be awarded for work that is **seen**.

4 Follow through marks (only applied after an error is made)

*Follow through (**FT**) marks are awarded where an incorrect answer from one **part** of a question is used correctly in **subsequent** part(s) or subpart(s). Usually, to award **FT** marks, **there must be working present** and not just a final answer based on an incorrect answer to a previous part. However, if the only marks awarded in a subpart are for the answer (i.e. there is no working expected), then **FT** marks should be awarded if appropriate.*

- Within a question part, once an **error** is made, no further **A** marks can be awarded for work which uses the error, but **M** marks may be awarded if appropriate.
- If the question becomes much simpler because of an error then use discretion to award fewer **FT** marks.
- If the error leads to an inappropriate value (e.g. probability greater than 1, use of $r > 1$ for the sum of an infinite GP, $\sin \theta = 1.5$, non integer value where integer required), do not award the mark(s) for the final answer(s).
- The markscheme may use the word “their” in a description, to indicate that candidates may be using an incorrect value.
- Exceptions to this rule will be explicitly noted on the markscheme.
- If a candidate makes an error in one part, but gets the correct answer(s) to subsequent part(s), award marks as appropriate, unless the question says hence. It is often possible to use a different approach in subsequent parts that does not depend on the answer to previous parts.

5 Mis-read

*If a candidate incorrectly copies information from the question, this is a mis-read (**MR**). Apply a **MR** penalty of 1 mark to that question*

- If the question becomes much simpler because of the **MR**, then use discretion to award fewer marks.
- If the **MR** leads to an inappropriate value (e.g. probability greater than 1, $\sin \theta = 1.5$, non-integer value where integer required), do not award the mark(s) for the final answer(s).
- Miscopying of candidates’ own work does **not** constitute a misread, it is an error.
- The **MR** penalty can only be applied when work is seen. For calculator questions with no working and incorrect answers, examiners should **not** infer that values were read incorrectly.

6 Alternative methods

Candidates will sometimes use methods other than those in the markscheme. Unless the question specifies a method, other correct methods should be marked in line with the markscheme

- Alternative methods for complete questions are indicated by **METHOD 1**, **METHOD 2**, etc.
- Alternative solutions for part-questions are indicated by **EITHER . . . OR**.

7 Alternative forms

*Unless the question specifies otherwise, **accept** equivalent forms.*

- As this is an international examination, accept all alternative forms of **notation**.
- In the markscheme, equivalent **numerical** and **algebraic** forms will generally be written in brackets immediately following the answer.
- In the markscheme, **simplified** answers, (which candidates often do not write in examinations), will generally appear in brackets. Marks should be awarded for either the form preceding the bracket or the form in brackets (if it is seen).

8 Accuracy of Answers

If the level of accuracy is specified in the question, a mark will be linked to giving the answer to the required accuracy. There are two types of accuracy errors, and the final answer mark should not be awarded if these errors occur.

- **Rounding errors**: only applies to final answers not to intermediate steps.
- **Level of accuracy**: when this is not specified in the question the general rule applies to final answers: *unless otherwise stated in the question all numerical answers must be given exactly or correct to three significant figures.*

9 Calculators

A GDC is required for paper 2, but calculators with symbolic manipulation features/ CAS functionality are not allowed.

Calculator notation

The subject guide says:

Students must always use correct mathematical notation, not calculator notation.

Do **not** accept final answers written using calculator notation. However, do not penalize the use of calculator notation in the working.

Section A

1. (a) **METHOD 1**

attempt to use the cosine rule

(M1)

$$\cos \theta = \frac{4^2 + 4^2 - 5^2}{2 \times 4 \times 4} \text{ (or equivalent)}$$

A1

$$\theta = 1.35$$

A1

[3 marks]

METHOD 2

attempt to split triangle AOB into two congruent right triangles

(M1)

$$\sin\left(\frac{\theta}{2}\right) = \frac{2.5}{4}$$

A1

$$\theta = 1.35$$

A1

[3 marks]

(b) attempt to find the area of the shaded region

(M1)

$$\frac{1}{2} \times 4 \times 4 \times (2\pi - 1.35\dots)$$

A1

$$= 39.5 \text{ (cm}^2\text{)}$$

A1

[3 marks]

Total [6 marks]

2. (a) $\left(1 + \frac{5.5}{4 \times 100}\right)^4$
1.056

(M1)(A1)

A1

[3 marks]

continued...

Question 2 continued

(b) **EITHER**

$$2P = P \times \left(1 + \frac{5.5}{100 \times 4}\right)^{4n} \quad \text{OR} \quad 2P = P \times (\text{their } (a))^m \quad (M1)(A1)$$

Note: Award **(M1)** for substitution into loan payment formula. Award **(A1)** for correct substitution.

OR

$$PV = \pm 1$$

$$FV = \mp 2$$

$$I\% = 5.5$$

$$P/Y = 4$$

$$C/Y = 4$$

$$n = 50.756\dots$$

(M1)(A1)

OR

$$PV = \pm 1$$

$$FV = \mp 2$$

$$I\% = 100(\text{their } (a) - 1)$$

$$P/Y = 1$$

$$C/Y = 1$$

(M1)(A1)

THEN

$$\Rightarrow 12.7 \text{ years}$$

Laurie will have double the amount she invested during 2032

A1

[3 marks]

Total [6 marks]

3. (a) recognition of binomial

$$X \sim B(5, 0.7)$$

(M1)

attempt to find $P(X \leq 3)$

M1

$$= 0.472 (= 0.47178)$$

A1

[3 marks]

(b) recognition of 2 sixes in 4 tosses

(M1)

$$P(\text{3rd six on the 5th toss}) = \left[\binom{4}{2} \times (0.7)^2 \times (0.3)^2 \right] \times 0.7 (= 0.2646 \times 0.7)$$

A1

$$= 0.185 (= 0.18522)$$

A1

[3 marks]

Total [6 marks]

4. (a) $a = 1.29$ and $b = -10.4$ **A1A1**
[2 marks]
- (b) recognising both lines pass through the mean point
 $p = 28.7, q = 30.3$ **(M1)**
A2
[3 marks]
- (c) substitution into **their** x on y equation
 $x = 1.29082(29) - 10.3793$ **(M1)**
 $x = 27.1$ **A1**
- Note: Accept 27.
- [2 marks]**
- Total [7 marks]**
-
5. (a) use of a graph to find the coordinates of the local minimum **(M1)**
 $s = -16.513...$ **(A1)**
maximum distance is 16.5 cm (to the left of O) **A1**
[3 marks]
- (b) attempt to find time when particle changes direction *eg* considering the
first maximum on the graph of s or the first t – intercept on the graph of s' . **(M1)**
 $t = 1.51986...$ **(A1)**
- attempt to find the gradient of s' for **their** value of $t, s''(1.51986...)$ **(M1)**
 $= -8.92 \text{ (cm/s}^2\text{)}$ **A1**
[4 marks]
- Total [7 marks]**

6. (a) **METHOD 1**

attempting to use the expected value formula (M1)

$$E(X) = (1 \times 0.60) + (2 \times 0.30) + (3 \times 0.03) + (4 \times 0.05) + (5 \times 0.02)$$

$$E(X) = 1.59(\$)$$
 (A1)

use of $E(1.20X + 2.40) = 1.20E(X) + 2.40$ (M1)

$$E(T) = 1.20(1.59) + 2.40$$

$$= 4.31(\$)$$
 A1

METHOD 2

attempting to find the probability distribution for T (M1)

t	3.60	4.80	6.00	7.20	8.40
$P(T=t)$	0.60	0.30	0.03	0.05	0.02

(A1)

attempting to use the expected value formula (M1)

$$E(T) = (3.60 \times 0.60) + (4.80 \times 0.30) + (6.00 \times 0.03) + (7.20 \times 0.05) + (8.40 \times 0.02)$$

$$= 4.31(\$)$$
 A1

[4 marks]

(b) **METHOD 1**

using $\text{Var}(1.20X + 2.40) = (1.20)^2 \text{Var}(X)$ with $\text{Var}(X) = 0.8419$ (M1)

$$\text{Var}(T) = 1.21$$
 A1

METHOD 2

finding the standard deviation for **their** probability distribution found in part (a) (M1)

$$\text{Var}(T) = (1.101\dots)^2$$

$$= 1.21$$
 A1

Note: Award **M1A1** for $\text{Var}(T) = (1.093\dots)^2 = 1.20$.

[2 marks]

Total [6 marks]

7. attempting to find $\mathbf{r}_B - \mathbf{r}_A$ for example

(M1)

$$\mathbf{r}_B - \mathbf{r}_A = \begin{pmatrix} 3 \\ -6 \end{pmatrix} + t \begin{pmatrix} -5 \\ 4 \end{pmatrix}$$

attempting to find $|\mathbf{r}_B - \mathbf{r}_A|$

M1

$$\text{distance } d(t) = \sqrt{(3-5t)^2 + (4t-6)^2} \left(= \sqrt{41t^2 - 78t + 45} \right)$$

A1

using a graph to find the d – coordinate of the local minimum

M1

$$\text{the minimum distance between the ships is } 2.81 \text{ (km)} \left(= \frac{11\sqrt{41}}{41} \text{ (km)} \right)$$

A1

Total [5 marks]

8. substituting $w = 2iz$ into $z^* - 3w = 5 + 5i$

M1

$$z^* - 6iz = 5 + 5i$$

A1

let $z = x + yi$

comparing real and imaginary parts of $(x - yi) - 6i(x + yi) = 5 + 5i$

M1

to obtain $x + 6y = 5$ and $-6x - y = 5$

A1

attempting to solve for x and y

M1

$x = -1$ and $y = 1$ and so $z = -1 + i$

A1

hence $w = -2 - 2i$

A1

9. METHOD 1

sketching the graph of $y = \frac{x^2}{x-3}$ ($y = x + 3 + \frac{9}{x-3}$)

M1

the (oblique) asymptote has a gradient equal to 1

and so the maximum value of m is 1

R1

consideration of a straight line steeper than the horizontal line joining $(-3, 0)$ and $(0, 0)$

M1

so $m > 0$

R1

hence $0 < m \leq 1$

A1

METHOD 2

attempting to eliminate y to form a quadratic equation in x

M1

$$x^2 = m(x^2 - 9)$$

$$\Rightarrow (m-1)x^2 - 9m = 0$$

A1

EITHER

attempting to solve $-4(m-1)(-9m) < 0$ for m

M1

OR

attempting to solve $x^2 < 0$ ie $\frac{9m}{m-1} < 0$ ($m \neq 1$) for m

M1

THEN

$$\Rightarrow 0 < m < 1$$

A1

a valid reason to explain why $m = 1$ gives no solutions eg if $m = 1$,

$$(m-1)x^2 - 9m = 0 \Rightarrow -9 = 0 \text{ and so } 0 < m \leq 1$$

R1

Total [5 marks]

Section B

10. (a) attempt to use the symmetry of the normal curve (M1)
 eg diagram, $0.5 - 0.1446$
 $P(24.15 < X < 25) = 0.3554$ A1
 [2 marks]
- (b) (i) use of inverse normal to find z score (M1)
 $z = -1.0598$
 correct substitution $\frac{24.15 - 25}{\sigma} = -1.0598$ (A1)
 $\sigma = 0.802$ A1
- (ii) $P(X > 26) = 0.106$ (M1)A1
 [5 marks]
- (c) recognizing binomial probability (M1)
 $E(Y) = 10 \times 0.10621$ (A1)
 $= 1.06$ A1
 [3 marks]
- (d) $P(Y = 3)$ (M1)
 $= 0.0655$ A1
 [2 marks]
- (e) recognizing conditional probability (M1)
 correct substitution A1
 $\frac{0.3554}{1 - 0.10621}$
 $= 0.398$ A1
 [3 marks]
- Total [15 marks]**

11. (a) **METHOD 1**

$$\text{using } I(t) = e^{\int P(t) dt}$$

M1

$$e^{\int \frac{1}{t+1} dt}$$

$$= e^{\ln(t+1)}$$

A1

$$= t+1$$

AG

METHOD 2

attempting product rule differentiation on $\frac{d}{dt}(x(t+1))$

M1

$$\frac{d}{dt}(x(t+1)) = \frac{dx}{dt}(t+1) + x$$

$$= (t+1) \left(\frac{dx}{dt} + \frac{x}{t+1} \right)$$

A1

so $t+1$ is an integrating factor for this differential equation

AG

[2 marks]

continued...

Question 11 continued

- (b) attempting to multiply through by $(t+1)$ and rearrange to give **(M1)**

$$(t+1)\frac{dx}{dt} + x = 10(t+1)e^{\frac{t}{4}} \quad \text{A1}$$

$$\frac{d}{dt}(x(t+1)) = 10(t+1)e^{\frac{t}{4}}$$

$$x(t+1) = \int 10(t+1)e^{\frac{t}{4}} dt \quad \text{A1}$$

attempting to integrate the RHS by parts **M1**

$$= -40(t+1)e^{\frac{t}{4}} + 40 \int e^{\frac{t}{4}} dt$$

$$= -40(t+1)e^{\frac{t}{4}} - 160e^{\frac{t}{4}} + C \quad \text{A1}$$

Note: Condone the absence of C .

EITHER

substituting $t = 0, x = 0 \Rightarrow C = 200$ **M1**

$$x = \frac{-40(t+1)e^{\frac{t}{4}} - 160e^{\frac{t}{4}} + 200}{t+1} \quad \text{A1}$$

using $-40e^{\frac{t}{4}}$ as the highest common factor of $-40(t+1)e^{\frac{t}{4}}$ and $-160e^{\frac{t}{4}}$ **M1**

OR

using $-40e^{\frac{t}{4}}$ as the highest common factor of $-40(t+1)e^{\frac{t}{4}}$ and $-160e^{\frac{t}{4}}$ giving

$$x(t+1) = -40e^{\frac{t}{4}}(t+5) + C \text{ (or equivalent)} \quad \text{M1A1}$$

substituting $t = 0, x = 0 \Rightarrow C = 200$ **M1**

THEN

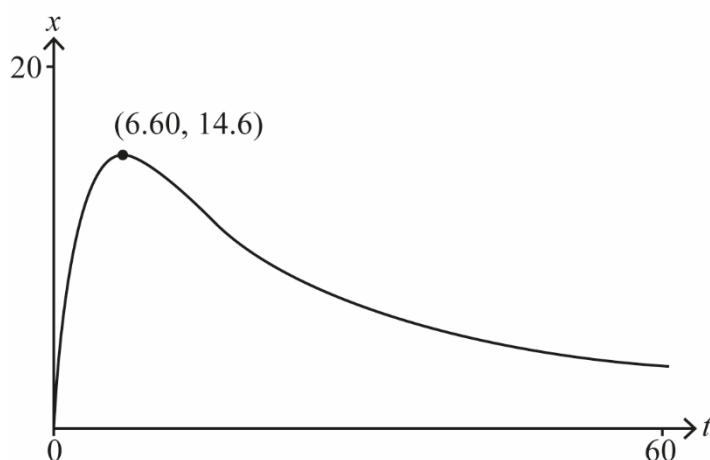
$$x(t) = \frac{200 - 40e^{\frac{t}{4}}(t+5)}{t+1} \quad \text{AG}$$

[8 marks]

continued...

Question 11 continued

(c)



graph starts at the origin and has a local maximum (coordinates not required) **A1**

sketched for $0 \leq t \leq 60$ **A1**

correct concavity for $0 \leq t \leq 60$ **A1**

maximum amount of salt is 14.6 (grams) at $t = 6.60$ (minutes) **A1A1**

[5 marks]

(d) using an appropriate graph or equation (first or second derivative) **M1**

amount of salt is decreasing most rapidly at $t = 12.9$ (minutes) **A1**

[2 marks]

(e) **EITHER**

attempting to form an integral representing the amount of salt that left the tank **M1**

$$\int_0^{60} \frac{x(t)}{t+1} dt$$

$$\int_0^{60} \frac{200 - 40e^{-\frac{t}{4}}(t+5)}{(t+1)^2} dt$$

A1

OR

attempting to form an integral representing the amount of salt that entered the tank minus the amount of salt in the tank at $t = 60$ (minutes) **M1**

amount of salt that left the tank is $\int_0^{60} 10e^{-\frac{t}{4}} dt - x(60)$ **A1**

THEN

$= 36.7$ (grams) **A2**

[4 marks]

Total [21 marks]

12. (a) stating the relationship between $\cot$ and $\tan$ and stating the identity for $\tan 2\theta$

M1

$$\cot 2\theta = \frac{1}{\tan 2\theta} \text{ and } \tan 2\theta = \frac{2 \tan \theta}{1 - \tan^2 \theta}$$

$$\Rightarrow \cot 2\theta = \frac{1 - \tan^2 \theta}{2 \tan \theta}$$

AG

[1 mark]

- (b) **METHOD 1**

attempting to substitute $\tan \theta$ for x and using the result from (a)

M1

$$\text{LHS} = \tan^2 \theta + 2 \tan \theta \left(\frac{1 - \tan^2 \theta}{2 \tan \theta} \right) - 1$$

A1

$$\tan^2 \theta + 1 - \tan^2 \theta - 1 = 0 (= \text{RHS})$$

A1

so $x = \tan \theta$ satisfies the equation

AG

attempting to substitute $-\cot \theta$ for x and using the result from (a)

M1

$$\text{LHS} = \cot^2 \theta - 2 \cot \theta \left(\frac{1 - \tan^2 \theta}{2 \tan \theta} \right) - 1$$

A1

$$= \frac{1}{\tan^2 \theta} - \left(\frac{1 - \tan^2 \theta}{\tan^2 \theta} \right) - 1$$

A1

$$\frac{1}{\tan^2 \theta} - \frac{1}{\tan^2 \theta} + 1 - 1 = 0 (= \text{RHS})$$

A1

so $x = -\cot \theta$ satisfies the equation

AG

METHOD 2

let $\alpha = \tan \theta$ and $\beta = -\cot \theta$

attempting to find the sum of roots

M1

$$\alpha + \beta = \tan \theta - \frac{1}{\tan \theta}$$

$$= \frac{\tan^2 \theta - 1}{\tan \theta}$$

A1

$$= -2 \cot 2\theta \text{ (from part (a))}$$

A1

attempting to find the product of roots

M1

$$\alpha\beta = \tan \theta \times (-\cot \theta)$$

A1

$$= -1$$

A1

the coefficient of x and the constant term in the quadratic are $2 \cot 2\theta$ and -1 respectively

R1

hence the two roots are $\alpha = \tan \theta$ and $\beta = -\cot \theta$

AG

[7 marks]

continued...

Question 12 continued

(c) **METHOD 1**

$$x = \tan \frac{\pi}{12} \text{ and } x = -\cot \frac{\pi}{12} \text{ are roots of } x^2 + \left(2 \cot \frac{\pi}{6}\right)x - 1 = 0 \quad \mathbf{R1}$$

Note: Award **R1** if only $x = \tan \frac{\pi}{12}$ is stated as a root of $x^2 + \left(2 \cot \frac{\pi}{6}\right)x - 1 = 0$.

$$x^2 + 2\sqrt{3}x - 1 = 0 \quad \mathbf{A1}$$

attempting to solve **their** quadratic equation **M1**

$$x = -\sqrt{3} \pm 2 \quad \mathbf{A1}$$

$$\tan \frac{\pi}{12} > 0 \quad (-\cot \frac{\pi}{12} < 0) \quad \mathbf{R1}$$

$$\text{so } \tan \frac{\pi}{12} = 2 - \sqrt{3} \quad \mathbf{AG}$$

METHOD 2

attempting to substitute $\theta = \frac{\pi}{12}$ into the identity for $\tan 2\theta$ **M1**

$$\tan \frac{\pi}{6} = \frac{2 \tan \frac{\pi}{12}}{1 - \tan^2 \frac{\pi}{12}}$$

$$\tan^2 \frac{\pi}{12} + 2\sqrt{3} \tan \frac{\pi}{12} - 1 = 0 \quad \mathbf{A1}$$

attempting to solve **their** quadratic equation **M1**

$$\tan \frac{\pi}{12} = -\sqrt{3} \pm 2 \quad \mathbf{A1}$$

$$\tan \frac{\pi}{12} > 0 \quad \mathbf{R1}$$

$$\text{so } \tan \frac{\pi}{12} = 2 - \sqrt{3} \quad \mathbf{AG}$$

[5 marks]

(d) $\tan \frac{\pi}{24} - \cot \frac{\pi}{24}$ is the sum of the roots of $x^2 + \left(2 \cot \frac{\pi}{12}\right)x - 1 = 0$ **R1**

$$\tan \frac{\pi}{24} - \cot \frac{\pi}{24} = -2 \cot \frac{\pi}{12} \quad \mathbf{A1}$$

$$= \frac{-2}{2 - \sqrt{3}} \quad \mathbf{A1}$$

attempting to rationalise **their** denominator **(M1)**

$$= -4 - 2\sqrt{3} \quad \mathbf{A1A1}$$

[6 marks]

Total [19 marks]